

## SPEAKERS A to Z .....

**Bilbrough,  
Mike**



Dr. Mike Bilbrough holds a Phd in Language Teaching Methodology from Seville University. He has taught English in schools and academies in Spain for twenty-five years. He became interested in gesture for L2 acquisition in the late 1990's and continues his research to this day also exploring similar areas such as enhancing language exposure in the classroom.

**Bilsborough,  
Katherine**



Katherine Bilsborough is an ELT author and teacher trainer. She has written more than thirty course books as well as online courses and mobile learning materials for the BBC and the British Council. She writes monthly lesson plans for [www.teachingenglish.org.uk](http://www.teachingenglish.org.uk) and is the author of 'How to write primary materials', published by ELT Teacher 2 Writer. Katherine's most recent publications in Spain are OUP's primary courses, 'Big Questions' and 'Big Bright Ideas', both of which use an Enquiry Based Learning methodology.

**Crompton,  
Ben**



Ben Crompton is the Assistant Director of Studies at ELA in Úbeda, having joined the teaching team there in 2011. Ben specialises in teaching teens and exam classes from levels B1 through to C2, and is also a Cambridge speaking examiner. He has a keen interest in collaborative learning and educational technology.

**Dunbar,  
Fiona**



Fiona Dunbar is the Director of ELI, Málaga. She has been teaching, training and managing in ELT for some 25 years, mainly in Andalucía. She has the Cambridge DipTEFLA and is a Speaking Examiner and Team Leader for Cambridge exams in Málaga. Over the years, Fiona has always been particularly interested in personalisation, motivation, creativity, learner training and their impact on language acquisition.

**Dobson,  
Jennifer**



Jen Dobson is an ELT author, trainer and consultant with over 30 years classroom experience, and she additionally worked as an ICT coordinator. She specialises in early years and primary, and safe, creative, collaborative edtech. She's currently involved in the development of exciting new materials, wrote the methodology guide 'How to teach technology in the Primary classroom' and co-authored the starter level of 'Daisy, Robin and Me!' for Oxford University Press, the international version of which has been shortlisted for the English Speaking Union Awards.

**Goraj, Magda**



An articulate, highly qualified EFL Instructor, who is currently based in Barcelona and originally from Poland, where she got her degree in English Philology followed by the DELTA after moving to Barcelona. She's passionate about her vocation and keen on exploiting technology and authentic materials to make the most of the learning experience. She thrives when working outside the box, which bears fruit in the form of Treasure Hunt and Escape Room projects.

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### **Grundtvig, Andreas**



Andreas is full-time English teacher in Hamburg, Germany, where he also runs the Cambridge Examinations Centre, and chairs the local teaching association, HELTA. In his free time he is an ELT author and travels regularly, presenting teacher training workshops. Before moving to Germany, Andreas taught for many years in Algeciras and Marbella. He recently founded Teachers 4 Schools, a group of teachers who aim to support schools in developing nations on a grassroots level. (<https://andralma.wordpress.com>)

### **Hammerle, Nicole**



Nicole Hammerle has been teaching foreign languages (Spanish, German and English) for over 20 years in different public institutions in Austria and Spain (University, Official Language Schools and Secondary Schools). She is particularly interested in learner-centered and cooperative methodologies, trying to help students to take over control and responsibility for their learning process. Reflecting on experiences and challenges and cooperating with other teachers has always proved to be most enriching and motivating for her own teaching practice.

### **Lee Fields, Donna**



Donna Fields (Ph.D.), author, professor at the International University of Valencia, Bilingual Education Consultant to Programa BEDA, collaborator with Oxford University Press, Richmond Press, and expert teacher-trainer for such international organizations as Educluster, Finland and the Departments of Education in Helsinki (Finland), Guadalajara (Mexico), Valencia and Catalunya (Spain). She specialises in the CLIL approach, Phenomenon-Based Learning and EFL innovative practices. She has worked at all educational levels and travels around the world giving workshops for language and content teachers to help them transition into more interactive planning and teaching. She has published 101 Scaffolding Techniques for Language Teaching and Learning and is currently working on 101 Drama Techniques to Promote Verbal Mastery in Content and Language Classes.

### **Lee, Emily**



Emily has been working in ESL as a teacher and trainer for 8 years. Before teaching in ESL, Emily gained extensive experience working in SEN support for children and young people with learning disabilities and challenging behaviours. Emily is passionately dedicated to providing support, research and training to help educators work with these special young people in ESL education.

### **Martínez Serrano, Leonor María**



Leonor María Martínez Serrano works as a Lecturer in the Department of English and German Philology at the University of Córdoba (Córdoba, Spain), where she pursued her doctoral studies and gained a PhD in Canadian Literature. Her research interests include bilingual education, CLIL, language policies, in-service teacher education, and Modern and Contemporary Literature in English. She has presented at a number of international conferences across Europe. Her latest publication is *En el corazón de AICLE* (UCOPress, 2018), which she has co-authored with Prof. Teresa Ting, from the University of Calabria, Italy.

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**Mauchline,  
Fiona**



Fiona is a materials writer, teacher trainer and teacher, who specialises in secondary, and young adults. She is the author of resources including *How to write secondary materials* (ELT Teacher2Writer), and co-author of secondary courses *All Clear* and *Interface* (Macmillan Education). She is also co-editor of the IATEFL TDSIG ebulletin and co-founder of EVE: Equal Voices in ELT. She has a keen interest in photography, art, creative writing and psychology, and this spreads to her work. She's now based in Oxford after 28 years in Spain.

**McLoughlin,  
Amanda**



Amanda is a freelance teacher trainer and materials writer based in the Bilbao area in the north of Spain. She taught EFL and science in a primary school near Bilbao for 8 years and has been training teachers for the British Council and OUP for the last 10 years, specializing in CLIL and EFL methodology. More recently, she has been working as an author of primary and secondary CLIL textbooks for the Spanish market.

**Mena  
Dobson,  
Julia**



Julia Mena Dobson studied Fine Arts at Granada University and now teaches English with Early Years and Primary. She is especially interested in combining her passion for art with her love of teaching Pre-primary, and has had the opportunity to develop her own teaching materials for her groups at YORK TEFL, and see first-hand what works best for learners.

**Morilla  
García,  
Cristina**



Ph. D in Bilingualism and Second Language Acquisition. Coordinator of the Double Degree on English Studies and Primary Education at the University of Córdoba. Researcher in the group of the University of Almería HUM 859 / SICA: "English language: applied linguistics and literary studies". Lecturer in the Degree of Primary Education and English Studies. Lecturer in the Master's Degree Advanced English Studies (Cognitive Linguistics and Literature) and Bilingual Education of the University of Córdoba- Spain.

**Pavón  
Vázquez,  
Víctor**



Víctor Pavón Vázquez is assistant teacher at the University of Córdoba (Spain), where he teaches in the areas of EFL methodology and bilingual education. He is a member of the Committee for Language Accreditation within the CRUE (the national association of Rectors of Spanish universities), and Head of the Dept. of English and German Philology and President of the Language Policy Commission at the University of Córdoba. He has published in international journals such as the *International Journal of Bilingual Education and Bilingualism*, *Language Policy*, *Theory Into Practice*, or the *European Journal of Applied Linguistics*. His current interests focus on research and development for capacity building, and subsequent competence building of staff, to support the implementation of bilingual education programmes.

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### Quijano Lombardo, Ana



Ana Quijano Lombardo is a teacher of English at Eduardo Janeiro school, a small secondary school in Fuengirola (Málaga). She is also the coordinator of the Bilingual programme and has participated in many European School Projects. She has been working in the public school for 30 years and has always been interested in PBL. Nowadays she is interested in the new challenges and possibilities that technology presents. She believes that teachers working in a team can find solutions for this challenging job.

### Rosenberg, Marjorie



Marjorie Rosenberg, originally from the US, taught at the tertiary level for over twenty years in Graz, Austria and currently works with corporate clients, trains teachers and writes ELT materials. Her publications include *In Business*, two *Business Advantage Personal Study Books*, CDROM materials for FCE and CAE (Cambridge University Press), *English for Banking and Finance 2* (Pearson), a revised version of *Pass BEC Vantage* (National Geographic-Cengage), and two methodology books, *Spotlight on Learning Styles* (Delta Publishing) and *Creating Activities for Different Learner Types* (Wayzgoose Press). She has recently revised *Communicative Business English Activities* (Express Publishing) and is one of the core authors of *Business Partner* (Pearson). She has held workshops and talks at more than 100 international conferences and been a plenary speaker at over twenty conferences around the globe. Marjorie served as the Chair of TEA (Teachers of English in Austria) from 2003 - 2005 and as IATEFL BESIG (International Association of Teachers of English as a Foreign Language Business English Special Interest Group) Coordinator from 2009 - 2015. From April 2015 - April 2018 she held the posts of IATEFL VP and President as a member of the IATEFL Board of Trustees.

### Uruñuela, Borja



Borja is the Head of Education at St. James Language Center (Seville). He is also the Vice-president and Head of Training at ACEIA (*Asociación de Centros de Enseñanza de Idiomas de Andalucía*). Borja has been teaching English for 25 years, he has written CLIL material for Kid's Box (Cambridge University Press) and he is a Cambridge speaking examiner. In the last few years he has finished an MBA and has been exploring Emotional Intelligence through an Emotional Intelligence Programme which he has implemented at St. James.