



# XV ENCUENTRO FORMATIVO PARA PROFESORADO DE INGLÉS Y BILINGÜISMO.

## “FACING REAL CHALLENGES IN ELT”

Abstracts of sessions and speakers' biodata.

9.00 - 9.30	Registration
9.30 - 10.00	Opening session

10.00 - 11.00	Opening Plenary: Lola Garay Abad
---------------	----------------------------------



**Biodata:** Lola Garay Abad is a teacher, a teacher trainer and a specialist in SLA, SLDs and CLIL.

She has been in education for the last 17 years. She has managed academic programs, published classroom material and created and delivered teaching development programs, conferences and workshops for educators in main stream education and language teaching in Spain,

Portugal, the UK, the US, Latin America, among others. She works in public education teaching Science, English, and other subjects in Primary and Secondary. She is also involved in research, and works as an educational consultant in various public and private schools across the country.

SPONSORED BY:



**Title:** “Practical communicative activities that help students develop productive skills for written and oral communication.”

**Abstract:** The objective of this workshop is to look at some practical ways, strategies, techniques and collaborative activities to help students produce written and spoken language in a scaffolded way. We will also analyse examples from the classroom and explore online resources.

11.00 - 11.30	Break / CLIL Materials Exhibition
---------------	-----------------------------------

11.30 - 12.30	Semiplenaries
ROOM 1	Ashley Louise Liney



**Biodata:** Ashley is an experienced and qualified teacher. She has been teaching English to Spanish children for nearly 15 years and has been using her enthusiasm and knowledge, teamed with Jolly Phonics, and Jolly Grammar to achieve remarkable results; in both infant and primary years. During this time, she has seen how Jolly Phonics has been strongly introduced into the nursery system here in Spain and has found herself deeply induced within this area and has observed very high results. Ashley also prepares for Cambridge exams A1-C1 and has found a different way of correcting older students using phonetics and Jolly Grammar.



**Title:** “The Jolly Phonics Method”

**Abstract:** One of challenges for teachers of English, especially at infant and primary level, mentioned in the plans outlined in the PEDLA 2020, is the implementation of the Phonic Method for teaching reading to small children in schools in Andalucía. In this practical session you will be given the keys to the success of the phonic method throughout the world.

ROOM 2	Roger O'Keeffe
--------	----------------



**Biodata:** Roger is part of the academic team for Trinity College London for Spain and Portugal. He is also a full time teacher with his own centre and 20 years' experience in EFL. He has a Master's degree in TESOL. His particular interests include promoting positive washback of exams and collaborative learning.

**Title:** "Signposting your way to fluency".

**Abstract:** In this practical workshop we will look at how signposting language can help students to sound and feel confident when using a foreign language. We will do some activities that will focus on the use of signposting words with functional language to give students' production a smooth feel. Also, we will see how signposting language can help with reading and listening comprehension.



12.30 - 12.45	Break / CLIL Materials Exhibition
---------------	-----------------------------------

12.45 – 13.45	Workshops
Room 1	Sally O'Keeffe



**Biodata:** Sally works as an online moderator and course designer on the Excellence in Education website, providing teacher training, help and support for teachers. She is also an EFL teacher with her own language centre and 20 years' of experience. Sally holds a Masters in Applied Linguistics and TESOL and her particular interests include integrated skills materials writing, and teaching young learners.

**Title:** "Strategies for Successful Reading".

**Abstract:** Successful readers use a wide range of strategies to help them process meaning. In this workshop we will look at how including strategy training in reading classes can help students to become effective and efficient readers. Using practical activities and tasks, we will focus on what these strategies are, and how we can train students to use them.



Room 2	Mari Carmen Salinas López
--------	---------------------------

**Biodata:** Working in Primary Education in a Public School in Almería as tutor and English Teacher from more than twelve years. Working in public school with different levels and high level of immigrants. Headmaster of the School during seven years and Library Coordinator for eight years where English is the main idea of some activities. Formation in different methodological techniques such as cooperative learning and gamification. Member of Greta for more than twenty years and now a member of the directive. Collaborated in twice occasions with rotative workshops with different projects using cooperative learning and classical stories.

**Title:** "Working with translation throughout different techniques in the classroom."

**Abstract:** Working translation from the mother tongue to a second language (English) using different methodological resources as skimming techniques, cooperative learning and gamification.

Room 3	Daniel Prados Torrecillas
--------	---------------------------

**Biodata:** Teacher of English at IES Sabinar. Coordinator of the Bilingual Programme and European Projects. Former consultant at CEP de El Ejido and occasional collaborator in several teacher training events.

**Title:** "CLIL: Teaching Content through Language Teaching Strategies".

**Abstract:** CLIL is, by definition, an integrating approach that involves teaching content through language. Unlike foreign language teachers, subject content teachers are not usually familiar with ELT strategies, so they need to rely on CLIL materials; as these are scarce, they need to design them or adapt what they have, which in turn can be time-consuming. This workshop will offer some guidelines for content teachers to develop their own ELT strategies that will help them in their CLIL lessons.

13.45 - 15.00	Lunch break – SPONSORED BY TRINITY & GRETA
---------------	--

<b>15.00 – 16.00</b>	<b>Semiplenary / Workshop</b>
<b>Room 1</b>	<b>María del Mar Sánchez Pérez</b>



**Biodata:** María del Mar Sánchez Pérez is an Assistant Professor in the Department of Philology at the University of Almería. Graduated in Translation and Interpreting at the University of Granada, she completed her postgraduate studies at the University of Almería, where she got her Cum-Laude and International-Mention PhD in Arts and Humanities. She has completed different research stays in international universities such as the City University London (UK) and the University of Vienna (Austria), and has participated in numerous conferences at a national and international level. Her main research lines focus on Applied Linguistics, Foreign Language Teaching and Learning, Translation and Bilingual and Multilingual Education.

**Title:** “COPING WITH ENGLISH LANGUAGE USE IN CONTENT BILINGUAL LESSONS”.

**Abstract:** The number of guidelines and materials available nowadays for teachers following bilingual or Content and Language Integration learning (CLIL) programmes has significantly growth in the last few years as a response to an increasing demand on the part of teachers and centres. Yet the appropriate management of lessons and tasks when teaching a subject through the medium of a non-native language is still considered a great challenge for teachers, particularly in non-linguistic areas. Based on the 4Cs framework to plan CLIL units proposed by Do Coyle (2005), this talk provides, from a theoretical and practical perspective, some innovative guidelines and samples of CLIL unit planning paying special attention to the different language types to be dealt with in bilingual lessons (i.e. language of learning, language for learning and language through learning). This presentation is potentially useful for teachers participating or engaged in both language and/or content teaching to implement innovative practices in their classroom which will result in better student outcomes and, therefore, an increase in students’ motivation.

<b>Room 2</b>	<b>Eva Toro Jiménez</b>
---------------	-------------------------

**Biodata:** MFL trainer based in an outstanding teaching and learning. 5 years of experience and training in Primary schools in UK.

**Title:** “Communicative learning strategies”.

**Abstract:** This workshop will provide an overview of an outstanding MFL teaching and learning. It will be based on differentiation and progression as the key to attend the variety of learning styles in a Communicative approach.

<b>16.00 - 16.15</b>	<b>Break / CLIL Materials Exhibition</b>
----------------------	--

<b>16.15 - 17.15</b>	<b>Workshops</b>
----------------------	------------------

<b>Room 1</b>	<b>José Antonio Pérez Simón/ África Quirant Vacas</b>
---------------	---



**Biodata:** José Antonio Pérez Simón and África Quirant Vacas are bilingual teachers for Higher Technician in Pre-Primary VET studies at IES Alhadra, and have been developing the bilingual program from the beginning in 2015, being the first in its kind.

**Title:** “Motivating VET students of Higher Technician in Pre-Primary Education in a bilingual English context: IES Alhadra”.

**Abstract:** As a part of the bilingual English program of Junta de Andalucía Education, the aim of this workshop is to share the experience and knowledge that IES Alhadra has been developing since 2015 at the Higher Technician in Pre-Primary VET studies, as well as the strategies, resources, innovations and methodology that have been used to face challenges.

<b>Room 2</b>	<b>María Isabel Bañares Alegría</b>
---------------	-------------------------------------



**Biodata:** Teacher for more than 20 years, 18 of them in the Andalusian Schools, specifically in Almería. During this time she has worked as English Teacher in Primary school, Teacher of ATAL Program, Head of Studies at CEIP Las Marinas for 6 years and Headteacher of a newly created Primary School CEIP Posidonia in the last six years and the current one. She has been also collaborator in the Almería CEP as teacher trainer in different areas such as Key Competences teaching, Bilingualism, New Technologies.

**Title:** “Teaching as a risk....learning as a pleasure”.

**Abstract:** In this semiplenary we want to discover how to integrate methodologies such as cooperative techniques and integrated task learning. How to motivate students that integrate informal learning experiences (own interests) into their formal learning in the classroom. How to apply Bloom's taxonomy and development of key competences at our lesson plans. A new opportunity of sharing the teaching experience in a Primary School where the main approaches are collaborative teaching and social project based learning.

17.15 - 17.30	Break / CLIL Materials Exhibition
---------------	-----------------------------------

17.30 - 18.30	Closing plenary: Alberto Lanzas García
---------------	--



**Biodata:** Alberto Lanzas is a graduate in English Philology and has completed post-graduate courses in Georgetown University and San Diego State University. He holds a Master's Degree in Bilingual Education and a Master's Degree in English Studies and Intercultural Education. He works as a teacher at Málaga's Official Language School, and is a teacher trainer and conference speaker in the fields of CLIL, School Linguistic Projects, Intercultural Education and ICT- TLK.

**Title:** "The challenges of ELT: here and now".

**Abstract:** In this talk I will attempt to provide insight into the various challenges for ELT in our current educational scenario, primarily focusing on the recurrent educational legislation changes, tenure requirements in state schools, CLIL programmes and School Linguistic Projects, the multiple types of ICT and TLK available and the diversity of students present in our classes.

18.30 - 19.00	Closing session
---------------	-----------------