



# XVI ENCUENTRO FORMATIVO PARA PROFESORADO DE INGLÉS Y BILINGÜISMO.

## “FACING REAL CHALLENGES IN ELT”

Abstracts of sessions and speakers' biodata.

9.00 - 9.30	Registration
9.30 - 10.00	Opening session

10.00 - 11.00	Opening Plenary: Alberto Lanzat
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**Biodata:** Alberto Lanzat is a graduate in English Philology and has completed post-graduate courses in Georgetown University and San Diego State University. He holds a Master's Degree in Bilingual Education and a Master's Degree in English Studies and Intercultural Education. He works as a teacher at Málaga's Official Language School, and is a teacher trainer and conference speaker in the fields of CLIL, School Linguistic Projects, Intercultural Education and ICT- TLK.

**Title:** "The challenges of ELT: here and now".

**Abstract:** In this talk I will attempt to provide insight into the various challenges for ELT in our current educational scenario, primarily focusing on the recurrent educational legislation changes, tenure requirements in state schools, CLIL programmes and School Linguistic Projects, the multiple types of ICT and TLK available and the diversity of students present in our classes.

11.00 - 11.30	Break / CLIL Materials Exhibition
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11.30 - 12.30	Semiplenaries
ROOM 1	Adam Sands



**Biodata:** Adam Sands studied Sociology at Essex University in UK and started his professional career in Human Resources. He moved to Spain in 1998 where he worked as a head of Studies for an international language academy. From 2006 he specialised in immersion courses for teachers and company employees. In 2016, he joined Edebé-Express as an ELT Consultant and dedicates his time advising, coaching and providing training solutions to schools and teachers in Southern Spain.



**Express Publishing**

**Title:** "How to get our students to read and write: some practical tips on motivation".

**Abstract:** In this practical based workshop we will look at some fun and dynamic ways to encourage and motivate our students to read and write in order to boost interest and creativity in these essential skills. Active participation is expected.

ROOM 2	Roger O'Keeffe
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**Biodata:** Roger is part of the academic team for Trinity College London for Spain and Portugal. He is also a full time teacher with his own centre and 20 years' experience in EFL. He has a Master's degree in TESOL. His particular interests include promoting positive washback of exams and collaborative learning.



**Title:** "Signposting your way to fluency".

**Abstract:** As PEDLA 2020 draws nearer and teachers in bilingual schools will need a C1, this practical workshop will look at how signposting language can help students to move from an intermediate to an advanced level in a foreign language. We will do some activities that will focus on the use of signposting words with functional language to give students' production a smooth feel.

12.30 - 12.45	Break / CLIL Materials Exhibition
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12.45 - 13.45	Workshops
Room 1	Nicole Hammerle



**Biodata:** Nicole Hammerle has been teaching foreign languages (Spanish, German and English) for over 20 years in different public institutions in Austria and Spain (University, Official Language Schools and Secondary Schools). She is particularly interested in learner-centered and cooperative methodologies, trying to help students to take over control and responsibility for their learning process. Reflecting on experiences and challenges and cooperating with other teachers has always proved to be most enriching and motivating for her own teaching practice.

**Title:** "Stepping back to move forward".

**Abstract:** Although it is long known that emotional aspects and a supportive learning environment are key issues for successful learning, they often come last in our day to day teaching practice. In this eminently practical and active workshop we are going to provide space to experience and become mindful about aspects that could be addressed (awareness and observation tools / tools that allow us to step back, intrinsic motivation, learner coaching, boosting positive attitude and self-confidence towards learning) and how they can contribute to improved learning experiences.

Room 2	Emily Lee
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**Biodata:** Emily has been working in ESL as a teacher and trainer for 8 years. Before teaching in ESL, Emily gained extensive experience working in SEN support for children and young people with learning disabilities and challenging behaviours. Emily is passionately dedicated to providing support, research and training to help educators work with these special young people in ESL education.

**Title:** "Emotion Is Everything: Addressing the emotions behind challenging behaviours"

**Abstract:** My behaviour will tell you how I feel, even when I cannot use words to tell you". In this workshop, Emily will explore how addressing the emotions behind challenging behaviours is the key to unlocking defensive barriers, helping kids to change their self-concepts from positive to negative and become better able to engage in learning.

13.45 - 15.00	Lunch break
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15.00 – 16.00	Plenary
Room 1	Karen McDonald



**Biodata:** Karen McDonald started teaching English as a second language 30+ years ago. She has classroom experience at most levels and has taught people aged 2 to 82! For the last 15 years she has been teaching at the Centro de Idiomas Macarena where she is currently teaching (very) young learners and adults. When she is not in the classroom she devotes some of her free time to TESOL-SPAIN as she has been a board member since 2012.

**Title:** "Please write soon!"

**Abstract:** Though much of our time with the little ones is taken up with classroom routine, using chants, songs, games and TPR activities, they also need, or want, to write. Around the age of 5, many are excited about learning to write in their first language. In this session I aim to share some tried and tested activities that I've done with my classes over the years to help them to learn how to write in English.

16.00 - 16.15	Break / CLIL Materials Exhibition
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16.15 - 17.15	Workshops
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Room 1	José Enrique Onieva
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**Biodata:** Enrique is the Secretary and Bilingual Coordinator of CEIP Carlos III of La Carolina. He has attended more than 50 courses in Spain and different European countries. He has also been a speaker in several conferences. His school has been awarded with several prizes in recent years.

**Title:** "Success is in...Variety"

**Abstract:** Our school has recently been given the Second Prize of Bilingual Education practices in Andalusia. So, In this workshop we will go through an approach to our Bilingual Program and our Eclectic Method, in which we will devote a little more time to Multiple Inteligences in the Bilingual Education class.

Room 2	Ascensión Rabaneda Jiménez, Eva Aguilera Herrador & Marino Aguilera Peñalver
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**Biodata:** They are coming from "IES Antonio de Mendoza. There, Ascensión Rabaneda Jiménez is the Bilingual Coordinator, Eva Aguilera Herrador is Biology and Geology teacher and Marino Aguilera Peñalver is Geography and History teacher.

**Title:** "Bilingual Challenge in IES Antonio de Mendoza".

**Abstract:** We have been given the First Prize of Bilingual Education practices in Andalusia. In this workshop we are going to show the main characteristics of our bilingual program and how we coordinate our job on a day-to-day basis. Also, we are going to present some ideas on how we carry out our classes in the subjects of Biology and Geology and Geography and History.

17.15 - 17.30	Break / CLIL Materials Exhibition
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17.30 - 18.30	Closing plenary: Rosario Reyes Márquez
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**Biodata:** English Philology degree by the University of Granada. English teacher at English American College (Private Language school in Granada), preparing students for PET, KET, First Certificate and CAE Exams from 1992 to 1994. Since 1994, she has been a state teacher at various secondary schools in Andalucía. Currently teaching at IES Miguel de Cervantes (Granada), Previously taught at IES Alpujarra (Órgiva), where she was the coordinator of the Bilingual Project for the school since its approval in 2009. President of GRETA (English Teachers Association of Andalusia) from 2009 to 2015; an organization with over

30 years' experience in Quality Teacher Training for which she has carried out administration work as well as being responsible for the organization of Annual Conferences and Teacher Training events, certified by the Consejería de Educación (Junta de Andalucía). She is currently responsible for the organization of TRINITY ISE Examination sessions for teacher language accreditation, which take place twice a year in the CEP in Granada since 2012. She has delivered talks and workshops for GRETA and the CEPs in the provinces of Almería, Granada, Málaga, Ján and Sevilla and for the Universities of Jaén and Granada. In September 2016 she was appointed a member of the "Equipo de Coordinación Pedagógica para Proyectos Lingüísticos de Centro (PLC) de la provincia de Granada". She has been engaged in collaborating with the Ministry of Education, Culture and Sport (INTEF) in online teacher training for various courses on CLIL and Bilingual Education. She is also part of a permanent Seminar at the Teacher Training Centre (CEP) in Granada, for which she collaborates as a trainer in a course concerning Key Competences, evaluation, design of didactic materials and active methodologies, delivered in various secondary schools around Granada. Her main interest areas are the correct implementation of Bilingual Programs in Andalucía, CLIL methodology, Task/Project/Phenomenon Based Learning and the use of tools such as the PEL and the design of teaching materials and evaluation tools.

**Title:** " When CLiL Magic happens ...".

**Abstract:** We, teachers, have discussed and tried to learn about CLIL, Bilingualism, Content, Gamification, Language Competence, Cooperative work, etc. endlessly. We devote hours and hours of our training time to trying to find out what these concepts really mean and how they can work in the classroom. But, have you actually seen any of these in action? In this final session, we will try and show you exactly that ...

18.30 – 18.45	Closing session
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