



GRETA

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GRETA Journal, Revista para Profesores de Inglés (ISSN 1989-7146), is preparing the publication of its 22nd volume. *GRETA Journal* publishes manuscripts on English Language Teaching Methodology. The objective of the journal is to bridge the gap between the field of Applied Linguistics and class praxis. Other fundamental goals include providing updated information about the latest trends, techniques, materials, and methodologies employed in EFL teaching and to exchange experiences and publications between research teams both on a national and international level.

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In keeping with its continuous concern for state-of-the-art issues, the journal makes a call for contributions related to one specific topic of current and future relevance for education at any level: **Evaluation** (Volume 22, no. 1). We also welcome papers on other topics, approaches, frameworks, etc. for a different miscellaneous issue (Volume 22, no. 2) with the following regular sections:

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In the English Classroom (Primary, Secondary, University, Adults)

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Bilingual Education

New Technologies in the English Classroom

Teaching Culture and Teaching Literature

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The deadline for submissions for the next volume is April 30th, 2017. The proposals will be double blind reviewed. Contributions can be made in English or Spanish and must adhere to the publication guidelines of the journal (see next page). Manuscripts should be emailed to the editors at gretajournal@gmail.com.

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Manuscripts should be written in English or Spanish. They should not exceed 7,000 words in A4 paper. A cover sheet should include the title of the manuscript, author(s) name(s), affiliation, e-mail address and a biodata. An abstract of no more than 150 words plus up to 5 keywords should be provided both in English and Spanish.

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Headings: headings should be written in capital letters.

Notes are to appear as endnotes and should be kept to a minimum. They should be included at the end of the manuscript, just before the references. They should be numbered consecutively. The use of notes to indicate references should be avoided.

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Books

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Book chapters in edited books:

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Journals

Dik, S. (1986). On the notion "functional explanation". *Belgian Journal of Linguistics* 1(4), 11-52.

Proceedings

Tucker, G. (1990). An overview of Applied Linguistics. In M. A. K. Halliday, J. Gibbons & H. Nicholas (Eds.), *Learning, keeping and using language. Selected papers from the 8th World Congress of Applied Linguistics, Sydney, 16-21 August 1987* (pp. 1-6). Amsterdam/Philadelphia: John Benjamins.

Internet documents

Fauconnier, G. & Turner, M. (1994). *Conceptual projection and middle spaces*. UCSD: Department of Cognitive Science Technical Report 9401. San Diego. Retrieved from <http://www.lit.kobe-u.ac.jp/~yomatsum/resources/Fauconnierturner1984.pdf>

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Langacker, R. (1990). *Concept, image and symbol: The cognitive basis of grammar*. Berlin: Mouton.

Langacker, R. (1991). *Foundations of cognitive grammar 2: Descriptive application*. Stanford, CA: Stanford University Press.

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Authors submitting manuscripts to this journal do so on the understanding that the work has not been published previously or is under consideration for publication elsewhere.

Books for review and interviews should be sent to the editors at gretajournal@gmail.com

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